

THE SLAFNET WORKSHOP 2023





24 MARCH SALLE 005









SLAFNET

Slavery in Africa: a dialogue between Europe and Africa

Ateliers de restitution 23 et 24 mars, 2023

Saint Jean d'Angely University 3, Boulevard François Mitterrand 06357 Nice Cedex 4 Campus MSHS - Salle 128, 129



































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Restitution Workshop 23th March 2023

9:00 - 9:30	Registration / Welcome Coffee	
9:30 - 11:00	 WP 1 Understanding Citizenship, Marginalization and Injustices in Post-slavery Societies in Europe and Africa Moderator: Alexander Meckelburg (Universität Hamburg) and Samuel Nyanchoga (CUEA) - WP1 Leaders 	
11:00 - 11:30	Coffee Break	
11:30- 13:00	 WP 2 Forgetting and Remembering Slavery in Europe and Africa Moderator: Antonio D'Almeida Mendes (UNant) - WP2 Leader 	
13:00- 14:15	Lunch	
14:15 - 15:45	 WP3 Heritage and Public History Moderator: Ahmadou Sehou (LETS) - WP3 Leader 	
15:45 – 16:15	Coffee Break	
16:15 - 17:45	 WP4 Databases Analysis Moderator: Vijaya Teelock (UoM) - WP4 Leader 	
19:30	Le Cèdre restaurant - 4, Boulevard Risso Nice (tram station - Acropolis)	



Restitution Workshop, 24th March 2023

9:00 - 9:30	Welcome Coffee
9:30 - 10:45	 SLAFNET website presentation (Sandra and Grégoire) General overview of SLAFNET website. Yacine's video project
10:45 - 11:15	Coffee Break
11:15- 12:45	Round table Open discussion about what is coming next for SLAFNET!
12:45- 14:00	Lunch
14:00 - 15:30	Introduction to Dar es Salam congress (Salvatory. S Nyanto - UDSM)
15:30– 16:00	Coffee Break
16:00 - 17:30	• REAF (Meeting of African Studies in France) Hervé Pennec is a historian, researcher at the CNRS, member of the Institute of African Worlds (IMAF-Aix) and Director of the Scientific Interest Grouping "African Studies in France" since 2018. He is a member of the Africa-CNRS Advisory Board. The GIS Études Africaines is a network of researchers working on Africa and its diasporas in various disciplines of humanities and social sciences, literature and philosophy, environmental sciences, economics, etc. The next Rencontres des Études Africaines en France (REAF) will take place in Nice from 2 to 5 July 2024.



Ateliers de restitution, 23 mars 2023

9:00 - 9:30	Café de bienvenu	
9:30 - 11:00	 WP 1 Comprendre la citoyenneté, la marginalisation et les injustices dans les sociétés post-esclavagistes en Europe et en Afrique Modérateur : Alexander Meckelburg (Universität Hamburg) et Samuel Nyanchoga (CUEA) - WP1 Responsables 	
11:00 - 11:30	Pause café	
11:30- 13:00	 WP 2 Oublier et se souvenir de l'esclavage en Europe et en Afrique Modérateur : Antonio D'Almeida Mendes (UNant) - WP 2 Responsable 	
13:00- 14:15	Déjeuner	
14:15 - 15:45	 WP3 Patrimoine et histoire publique Modérateur: Ahmadou Sehou (LETS) - WP3 Responsable 	
15 :45 – 16 :15	Pause café	
16:15 - 17:45	 WP4 Analyse des bases de données Modérateur: Vijaya Teelock (UoM) - WP4 Responsable 	
19:30	Restaurant le Cèdre - 4, Boulevard Risso Nice (arrêt de tram - Acropolis)	



Ateliers de restitution, 24 mars 2023

9:00 - 9:30	Café d'accueil
9:30 - 10:45	 Présentation du site web SLAMERA (Sandra et Grégoire) Présentation générale du site SLAMERA. Projet vidéo de Yacine
10:45 - 11:15	Pause café
11:15- 12:45	Table ronde Discussion ouverte sur l'avenir de SLAFNET! Projets en cours, idées nouvelles
12:45- 14:00	Déjeuner
14:00 - 15:30	Conférence du Dr. Salvatory Nyanto Présentation du projet de conférence à Dar es Salaam
15:30– 16:00	Pause café
16:00 - 17:00	• REAF (Rencontre des études africaines en France) Hervé Pennec est historien, chercheur au CNRS, membre de l'Institut des mondes africains (IMAF-Aix) et Directeur du Groupement d'intérêt scientifique « Études africaines en France » depuis 2018. Il est membre de l'Africa-CNRS Advisory Board. Le GIS Études Africaines est un réseau de chercheurs travaillant sur l'Afrique et ses diasporas dans diverses disciplines des sciences humaines et sociales, de la littérature et de la philosophie, des sciences de l'environnement, de l'économie, etc. Les prochaines Rencontres des études Africaines en France (REAF) auront lieu à Nice du 2 au 5 juillet 2024.



Partners

French National Research Institute for Sustainable Development – IRD

The Institut de Recherche pour le Développement (IRD) is a French research institute, original and unique on the European development research scene. Emphasizing interdisciplinarity, the IRD has focused its research on the relationship between man and its environment, in Africa, Mediterranean, Latin America, Asia and the French tropical overseas territories. Its activities are intended to contribute to the social, economic and cultural development of southern countries.

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French National Center for Scientific Research - CNRS

The Centre National de la Recherche Scientifique (CNRS) is the largest fundamental research organisation in Europe. CNRS carries out research in all fields of knowledge, in partnership with Universities and/or High Schools. It encourages collaboration between specialists from different disciplines, thus opening up new fields of inquiry to meet social and economic needs, encouraging and developing interdisciplinary programs.

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University of Nantes – Unant

The Université de Nantes is a multidisciplinary university and offers programs in most fields of knowledge and academic paths giving access to the majority of degrees in higher education, in short or long programs from Life Sciences to Humanities ans Social Letters, Languages and Art.

Research is a major growth sector for the University, with 75 accredited laboratories among. As an innovative force, the University has research agreements with industry and shares its discoveries with the society at large.

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National Museums of Kenya – MUSK

The National Museums of Kenya (NMK) is a multidisciplinary institution whose role is to collect, preserve, study, document and present Kenya's past and present cultural and natural heritage.

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Cheikh Anta Diop University- UCAD

UCAD is a university with all specialities in humanities, social, medical and natural sciences, engineering. It is the main national public university of Senegal with about hundred thousand students from 19 nationalities.

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University of Lisbon – FLUL

The School of Arts and Humanities (FLUL - Faculdade de Letras da Universidade de Lisboa) is an institution of higher education dedicated to the cultivation of knowledge in the tradition of the humanities and the biggest of its kind in the country. FLUL has as one of its targets the promotion of research in the areas of Humanities, Arts and Social Sciences. FLUL is committed to the production of innovative knowledge and to enhancing its international competitiveness and projection. With regard to research projects and activities, the School's main strategy is to prioritise scientific areas and internationally acknowledged research units committed to standards of excellence.

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Bath Spa University - Bath Spa

Bath Spa University is a leading university in creativity, culture and enterprise based in a World Heritage city and connected to a network of international partners. Bath Spa University is committed to maintain an active research portfolio. This commitment extends to concentrating on areas of strength while also fostering new research areas. The University has research activity across all of its academic schools with particular strengths, as measured in the independent Research Excellence Framework in art and design, english and creative writing, history, music, and psychology.

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The University of Birmingham - UoB

University of Birmingham is one of the leading UK research universities, a founding member of both the Russell Group of British research universities and the international grouping Universitas 21. The student population comprises of around 19,000 undergraduates and 9,000 postgraduate students and was named UK University of the Year in 2013.

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University of Yaounde I – LETS

The Université de Yaoundé I is a public, scientific and cultural Institution with legal financial autonomy, placed under the supervision of cameroonian Ministry in charge of the Higher education.

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University of Mauritius - UoM

The University of Mauritius intends to be one of the leading international tertiary education providers and a research-led university with the mission to provide quality education to students and promote knowledge creation and dissemination through research and innovative teaching.

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University of Hamburg (The Hiob Ludolf Centre for Ethiopian Studies) - HLCES

The HLCES is part of the Asien-Afrika-Institut at the University of Hamburg (UHAM). Additionally it hosts third party funded projects (s. below). The HLCES is one of the leading centres in the study of Ethiopia and the Horn of Africa. The Centre carries out interdisciplinary research in the main areas of the humanities and social sciences, including history, art history, linguistics, anthropology and philology.

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Catholic University of Eastern Africa - CUEA

The Catholic University of Eastern Africa is founded on the philosophy of the Catholic Higher Education which promotes exploration of every academic discipline and intends to promote excellence in research, teaching and community service in Kenya.

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Addis Ababa University - AAU

The Institute of Ethiopian (IES) Studies is part of the AAU, which is the oldest and the largest higher learning and research institution in Ethiopia. Since its inception, the University has been the leading center in teaching-learning, research and community services.

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Université de Maroua

The University of Maroua is located in North Cameroun, a wish from the government to give to the national community as a reference university. To create its place in the world of universities, the UMa has given itself a vision: to be, in the medium and long term, a sub-regional centre of excellence in research, teaching and development support.

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Work Package Number	1	M1 - M70
Work Package Title	Understanding Citizenship, Marginalization and Injustices in Post-slavery Societies in Europe and Africa	
Lead Beneficiary	BathSpa / Universität Hamburg / CUEA	

This work package will focus on the consequences of slave ancestry on identity construction, and on the challenges of citizenship in post-slavery societies. Its main approach is a comparative analysis of the social, political and economic experiences of slave descendants in post-slavery societies. We shall explore how slave descendants deal with issues of stigmatisation, marginalisation, representation and under-representation within social classificatory structures in various countries in Africa and in the Western Indian Ocean islands. Particular attention will be given to the social and cultural dimensions of "otherness" in relation to the stigma of slavery; as well as to their collective representations in the social, political and economical spheres. We will study narratives of identity and contend that the persistent and intergenerational legacies of slavery lead to exclusion, marginalisation and the resurgence of conflicts. The articulation of grass-roots activism and national policies will be discussed with the objective of analysing the dialectic between inclusion and exclusion, and its effect on national cohesion.

Taking the discourse on citizenship one step further, this WP will study the issue of reparations claimed for Atlantic slave trade and slavery, which has become an international political debate. The role of African intellectuals and political leaders is central: what is their posture in the ongoing debate between American and Caribbean claimers, and European states? How could African intellectuals and politicians face the claim for reparations coming from the Americas, if they respond with difficulty to local claims by descendants of slaves in their own countries?

A major asset of this work package is to craft a conversation between various countries and cultural areas that are facing similar issues with regards to slave descendants and their claim to citizenship and rights, but in very different contexts. The UK, France, Senegal, Kenya, and Mauritius each face national discussions and transnational challenges giving substance to the social and political life of post-slavery societies. International staff mobility, research, training, and the development of audio-visual tools will support an innovative and inter-disciplinary dialogue between East Africa, the Western Indian Ocean islands and the Atlantic world.

Task 1.1. Inclusion-Exclusion: The Political Mobilisation of Slave Descendants

Task leader: CUEA, Kenya

Scientific activities

1.1.2. Anti-slavery activism in Africa: Archival research and interviews with representatives of labour organisations and anti-slavery NGOs (Senegal, Mauritius, Kenya)

Collective activities

- 1.1.1. Summer School on Slavery, Emancipation and Citizenship in Africa and Western Indian Ocean. UoM M11
- 1.1.3. Training session in writing, presentation skills and data analysis organised at CUEA preparation of conference papers (posters and oral presentation), presentation of data, and construction of a research article (Ethiopia, Kenya, France, UK, Germany), CUEA M23

Task 1.2 African Intellectuals and Politics facing Slavery

Task leader: CNRS, France

Scientific activities

1.2. 2 - Analysis of African intellectual and political positions regarding Atlantic Slavery, in particular of the policies of invitations and diasporic settlements in Africa, and of the political challenges for Africa in the international debate on Reparations. Collection of archival and oral data - Field trips to various locations in Europe (UK, France), and in Africa (Senegal, Ethiopia - African Union).

Collective activities

- 1.2.1 Contribution and participation to the CIRESC seminar "Esclaves, affranchis et "nouveaux libres" dans l'espace public du monde Atlantique : race et citoyenneté. De l'agentivité aux réparations", CNRS M6-12 ; M18-24
- 1.2.3 Workshop on Africa and Reparations, CNRS M22

Task 1.3. The Legacies of the British Empire and Reparations

Task leader: BathSpa, UK

Scientific activities

1.3.1 - Collection of data - Connecting archival material in Britain with that in Cameroon, Mauritius and Kenya (Cameroon, Kenya, Mauritius, UK)

Collective activities

1.3.2 - Two training workshops into Archival centres in London in the presence of African partners (Mauritius, Kenya, Cameroon, Ethiopia), Bath Spa - M5; M17

- D 1.1.1 Proceedings of the Summer School M12
- D 1.1.2 Curriculum for the research centre on slavery studies at CUEA M36
- D 1.2. First European-African Conference on Slavery Studies at the University of Nice M25
- D 1.3. Realisation of the exhibition on Citizenship and Slavery in Africa M36
- D 1.4. Proceedings of the Workshop Africa and Reparations M36

Work Package N°	2	M1-M70
Work Package Title	Forgetting and Remembering Slavery in Europe and Africa	
Lead Beneficiary	UNant	

The objective of this work-package is to question simultaneously the dynamics of the silence on slavery in different countries and to analyse the memory of slavery among particular groups and communities. It will be implemented in distinct areas in Africa and Europe (Ethiopia, Senegambia, Portugal, Senegal), and will collect and use primary sources (archives, prints, interviews) in order to analyse the social and political stakes of forgetting and remembering slavery in both continents. One the one hand, the role played by Ethiopian and African American intellectuals and politicians in "silencing" slavery in Ethiopia for ideological reasons will be thoroughly analysed. On the other hand, the collection and analysis of the many slave voices that have no public visibility will offer ground-breaking insights into the social fabric of contemporary Ethiopia.

In a will of comparison, the WP will examine the work of memory and its complex interactions in a lusophone context both on the European and African sides where forced and coerced labour shaped social relations. However, unlike in France or Britain, in Portugal the issue of slavery is generally absent from the history of the nation-building, even though it was one of the earliest actors of transatlantic slave trade. Our aim is to interrogate this paradox and to understand the apparent inexistence of claims of slave descendants communities within this country. This will allow us to engage the dialogue with a more African contexts, in particular in three Senegambian societies where stigma related to slavery remains very strong.

Task 2.1. Social Memories of Slavery in Ethiopia

Task leader: IRD, France

Scientific activities

2.1.1 - Mapping the slave routes in Ethiopia: memories, trajectories and political significance of slavery in Ethiopia. Research in Archival centres in the UK and in Germany, field trips in Afar, Benishangul Gumuz and Gamo regions, and in Addis Ababa.

Collective activities

2.1.2 -Summer School on *Teaching Slavery in East African societies*: preparation of conference communications with posters and oral presentations (France, UK, Germany; Kenya, Ethiopia), AAU - M 23

Task 2.2. Social Memories of Forced Labour in the *longue durée* in the lusophone world Task leader: FLUL, Portugal

Scientific activities

2.2.1 - Collection of data - Senegal, Cabo Verde, Guinea-Bissau, Angola, Mozambique

Collective activities

2.2.2 - Two training sessions, with the aim to present the corpus of Portuguese sources and to access various Archival centres, FLUL - M8; M20

Task 2.3 - Social Representations and Collective Memory in three Senegambian societies: wolof, pulaar, maure

Task leader: UCAD, Sénégal

Scientific activities

2.3. 1 - Collection of data: archives and oral history in European archives centres (Portugal and France)

Collective activities

2.3.2 - Workshop on Circulations between Europe and Senegambia - UCAD - M14

- D 2.1. Proceedings of the Summer School and seminars related to it M24
- D 2.2. Production of a synopsis of a film on Social Memory of Slavery in Ethiopia M36
- D 2.3. Prototype of a dictionary of Luso-African terms M36
- D 2.4. Proceedings of the Workshop Circulations between Europe and Senegambia M18

Work Package Number	3	M1 - M70
Work Package Title	Heritage and Public History	
Lead Beneficiary	LETS / UMaroua	

The WP aims to trace the history and the dynamics of sites of memory related to slavery and slave trade by identifying and interrogating their discursive constructions. It will cross-study the discourses of slaves, masters and their descendants; analyse their social and labour context and relationships; and document their mobility and social trajectory. In some places, the voices, sites and artefacts related to slavery are marginalized within national memory; in others, they are integrated in Museums and become part of a common (local and national) experience. Our multidisciplinary and comparative research will study how such sites have become a tool for sensitization, and a hub for cultural activities by fostering dialogue between former masters and slaves or their descendants. A crucial issue tackled by this research is to understand how former slaves or their descendants are taking control of their identity and claim the right to their citizenship in and around those sites of memory. Particular attention will be given to artefacts as mediums of dialogue between generations and between divergent memories. As such, pedagogical activities will implement dialogue between various actors, and will contribute to renew the significance of these sites of memory.

The innovative dimension of this WP is to connect various testimonies and experiences related to slavery and slave trade in Senegal, Kenya, Mauritius and Europe.

Task 3.1. Rethinking Reluctant Places of Memory

Task leader: LETS, Cameroon

Scientific activities

- 3.1.1 Archival research: collection of data: Cameroon: National Archives of Yaounde and Buea, Regional and private archives, France and UK
- 3.1.2 Fieldwork: Far North and North, Adamawa (Palaces of Lamibe), West (Chiefdoms), North West (Fon' Palaces), South West (Bimbia), and Littoral (Wouri river).

Collective activities

3.1. 3 - Methodological workshop on *Reluctant sites* and visit to such sites to consolidate gathered materials in Buea/Yaoundé, LETS - M26

Task 3.2. Remembrance and Tourism

Task leader: UCAD, Senegal

Scientific activities

3.2.1 - Comparative analysis of tourism museums, heritage sites - Senegal, Kenya, Maurice, Cameroun, UK, France

Collective activities

- 3.2.2 Training session in writing, presentation skills and data analysis: preparation of conference papers (posters and oral presentation), presentation of data, and construction of an article (Senegal, Cameroon, France, UK), UCAD M14
- 3.2. 3. Workshop on *Heritage Management and Museum Study* UNant in conjunction with Bath Spa, the Liverpool Museum, MUSK and UoM M29

Task 3.3. Mapping out Reluctant Sites of memory in Post-slavery spaces: the Case of Bath Spa Task leader: Bath Spa, UK

Collective activities

- 3.3.1 Workshop aimed at partners, doctoral and postdoctoral students about understanding *Contemporary British views on Empire through memorialisation* (ie. the use of artefacts, museum studies and urban planning in Britain). These will be done in conjunction with archivists and scholars working in the field, Bath Spa M21
- 3.3.2. Audio-visual training organized for ER, ESR and Technicians concerned from all third countries and Europeans participants, Bath Spa M30

- D 3.1. Map of Sites of Slavery and Slave trade in Cameroun M36
- D 3.2. Proceedings of the methodological workshop on Reluctant sites M30
- D 3.3. Research publication from the workshop Heritage Management and Museum Study M36
- **D** 3.4. Synopsis for a documentary on *Citizenship and Marginality: Biographies of Slave Descendants M36*

Work Package Number	4	M1 - M70
Work Package Title	Databases Analysis: Systematic Inventory of the Existing Resources on the Slave Trade and Slavery	
Lead Beneficiary	UoM	

The objectives of this work package are to conduct an inventory of the accumulated scientific capital that exists in the various slavery databases in which members of SLAFNET have been involved in the past decade. Numerous databases relating to slavery and slave trade in Africa, in the Western Indian Ocean and in the Atlantic already exist. It is crucial to develop tools for comprehensive data analysis and to develop common data management policies to exploit this data more fruitfully.

Concomitantly, it wishes to lay down the foundations of new databases specialized on Ethiopia, and of another one specialized on Mauritius will provide access to invaluable data for researchers and will develop local capacity building in those countries. In particular, they will allow to gather and automatically relate and debate data specific to these regions, like names of persons and places, life histories, linguistic variability, routes, prices, information on practices, nomenclature, terminologies, sample texts, etc. These new databases will build upon the assets and strengths of older databases, and will contribute to fill a void in the long history of slave routes in the Horn of Africa and in the Western Indian Ocean.

Task 4.1. An Assessment of Existing Databases on Slave trade in Africa and the Atlantic

Task leader: UNant, France

Scientific activities

4.1.1. Listing existing databases, analysis of their strengths and limitations.

Collective activities

4.1.2. Training in software and databases management at the University of Nantes for ESR, ER and TECH, UNant - M12

Task 4.2. Life trajectories: from Mozambique to Mauritius - the Origins of People of African Descent in Mauritius

Task leader: UoM, Mauritius

Scientific activities

4.2.1. Collection of data - Field trips and documentation in different archival local, national and international centres in Europe - Senegal, Cameroon, Kenya, Mauritius and European Partners

Collective activities

4.2. 2. Research methodology workshop and database inventory training on *Slave origins*, *slave routes from Mozambique to Mauritius*, UoM, M11

Task 4.3: Conceptualization of a database on Ethiopian slavery

Task leader: HLCES, Germany

Scientific activities

4.3.1. Technical pre-conditioned setup.

In order to model the complex relationships among heterogeneous types of primary data, we plan to design, develop and implement a triple-store database. The Ethiopian team of SLAFNET has applied to a French-German (ANR-DFG) research grant in March 2016 called "Slavery, Slave Trade, and the Legacies of Slavery in Ethiopia (SlaTE)". This research program includes hiring an IT specialist to develop a triple-store database conceptualized as a crucial and central collaborative tool. If SlaTE is successful, a significant technical cooperation will be developed within SLAFNET.

4.3.2. Conceptualizing complex archival materials in a database

The database will be backboned by a conceptual model described in OWL language (Web Ontology Language - https://www.w3.org/2001/sw/wiki/OWL). The ontology will define the main classes and relations among persons, ethnic groups, places, geographic regions, labor relations within ethnic groups, master-serf relations, etc.

- D 4.1. Analysis of databases related to slavery and slave trade M24
- D 4.2 Report setting guidelines for a database structuring data on Mauritius- M36
- **D 4.3** Workshop on *Slave origins*, *slave routes from Mozambique to Mauritius*, with a public ceremony to publicise completion of project M33
- D 4.4 Report setting guidelines for a database structuring data on Ethiopia M36

to the legacies of slavery in European Fighting social inequalities linked and African Societies

Marie Pierre Ballarin Institute of Research for Development, France

of humans. It also highlighted many social and memory conflicts between various the close relationship between some of the most significant social injustices in the contemporary world, and the historical status were used in organising the social, ideological, political and religious spheres.

contemporary slavery are calling for a slavery continue to affect social hierarchies and labour relations. In the context of The result is an increased debate on the and political spaces, marked by human and for the recognition of the sufferings

sed on the denunciation of a 'second-ss citizenship' resulting from slavery. nited States, Brazil), and the Caribbear







Photo 2: Summer School—Teaching slavery in East African societies, Ethiopia, April 2019.

at the Catholic University of Eastern Africa (CUEA) in Nairobi. This threethe intensification of research on slavery in Africa and to position the African continent and its researchers at the centre. conference Slavery in Africa: Past, Legacies and Present (SLAFCO) was held represented a foundational moment in aimed to mark an important moment in day conference brought together ove 60 scholars from all over the world and Africanist slavery studies. This event

as to contribute to research on slavery in Africa through the establishment of a pioneering collaborative and networking cannot doubt its historical importance and its weight in the relationships between the various components of African societies in general, and the ambition is and the United Kingdom from various disciplines with complementary skills in The SLAFNET project "Slavery in Africa: the field of slavery studies. Nowadays we a dialogue between Europe and Africa' intends to build on this momentum as wel team of African and European scientists their students. SLAFNET gathers museums and civil society in a project dedicated to slavery in Africa and its multi dimensional dynamics and legacies. The project involves more than 50 researchers in France, Kenya, Mauritius, Cameroon Ethiopia, Senegal, Germany, Portuga

to contribute to a better knowledge of and its contemporary manifestations. This nitiative is the fruit of the collaboration of ts members over the past 15 years, and sterogeneity of situations and the history of slavery, its cons generality of the phenomenon.

that are based in Africa. The project also aims at gathering multidisciplinary expertise in slavery-related issues by personal and collective trajectories and to converge towards a better knowledge of slavery and its legacies. The overall objective of SLAFNET is to establish a scientific network of several nstitutions and research groups from Europe and Africa which interact with local as well as with a number of civil society nisations, i.e. anti-slavery associations couraging the exchange of young and SLAFNET intends to break down the fragmented historiographies and courage dialogue; the objective is to oring together the voices of men and women of different generations, from the academic, civil and militant worlds, each one coming with their analyses and their way of dealing with the subject. Academic approaches are thus continuously confronted with more individual visions and feelings, in order to better understand museums in each of the regions involved

In order to achieve the project objectives,

- conduct a comparative analysis of inclusion, exclusion and its effect on experiences of slave descendants in post-slavery societies regarding the social, political and economi
- provide academic knowledge on the egacies of slavery and its intricacies claims in different regions affected
- contribute to the identification of heritage sites related to the legacy of
- conserve slavery heritage and translate it into a tool for the economical
- encourage exchanges and synergy sustainable network and reach out to various communities within and outside their mobility and establishing academia
- strengthen existing partnerships and create new opportunities between collaborating institutions
- support the building and/or the reinforcement of research teams on slavery studies in Africa and Europe
 - participation and senior and researchers in other European and international academic networks. promote the

permanent place on the agenda **This collective effort represents** ntention is to give the theme a esearchers, stakeholders from universities in European and stimulate dialogue between institutions and civil society and teaching in schools and of social science research on the subject. Our final a unique opportunity to African societies.

PROJECT SUMMARY

from various disciplines with wide and complementary expertise to address the mpact of slavery and slave trade in the The SLAFNET project aims to establish a Europe and Africa in the field of slaven history of populations in Europe and Africa scientific network of several institution studies. It intends to focus the mut efforts of African and European research

PROJECT LEAD PROFILE

Marie-Pierre Ballarin is a researcher in History-Anthropology at the IRD (French Institute for Research and Development) and based at the University Côte d'Azur in and Slavery Studies in East-Africa, with a great experience on the Western Indian Vice, France. She is specialised in Heritage Ocean (Madagascar)

She has led several projects in close collaboration with various institutions throughout the African continent.

PROJECT PARTNERS

The SLAFNET project gathers a multidisciplinary team of about 50 the academic and non-academic worlds. searchers and institutions on continents and develop new syner

CONTACT DETAILS

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